

Georges P. Vanier School Special Programming

Grades 1-12

Georges P. Vanier School provides educational programming for students 6-19 years of age who have moderate to severe cognitive delays. The program focuses on providing basic academic skills, recreational skills, life skills, and preparation for the world of work.



Global Development Programming

Grades 1-12, Herald School

The Global Development Program provides programming for students who have severe cognitive delays in combination with medical needs requiring high levels of personal care.

Our Vision Statement

Developing tomorrow's citizens
through improved learning, living and relationships.

Crestwood School

2300-19th Ave SE
Medicine Hat, AB T1A 3X5
(403) 527-2257

Elm Street School

1001 Elm Street S.E.
Medicine Hat, AB T1A 1C2
(403) 526-3528

Georges P. Vanier School

122-13th St SE,
Medicine Hat, AB T1A 1W5
(403) 527-2747

Herald School

301-5th St SW
Medicine Hat, AB T1A 4G5
(403) 526-4477

Southview Community School

2425 Southview Dr SE
Medicine Hat, AB T1B 1E8
(403) 526-4495



MEDICINE HAT SCHOOL DISTRICT NO. 76

601 - 1st Avenue S.W.

Medicine Hat, AB T1A 4Y7

Phone: 403-528-6718

Fax: 403-528-6571

www.sd76.ab.ca

Having difficulty?



MEDICINE HAT SCHOOL DISTRICT NO. 76

STUDENT SERVICES

SPECIAL EDUCATION PROGRAMS
(GRADE 1 - 12)

*Quality program planning
to meet individual
student needs!*



Medicine Hat School District No. 76

"Where Kids Count"

Elementary Learning Assistance Programs (Grades 1-6)

Programs to Support Students with Learning Disabilities

Elm Street School: Grades 4-6

The Learning Assistance Program at Elm Street School is designed to meet the needs of students with a diagnosed learning disability. It strives to provide a nurturing, stimulating and enjoyable learning environment in which all students can experience success and increase their self esteem and self confidence. The program promotes student accountability and assists students in becoming independent learners. Students may be transported by bus if they live beyond the school's boundaries.

"Learning Disabilities" refer to a number of disorders which may affect the acquisition, organization, retention, understanding or use of verbal or non-verbal information. These disorders affect learning in individuals who otherwise demonstrate at least average abilities essential for thinking and/or reasoning. They interfere with the acquisition and use of one or more of the following: oral language, reading, written language or mathematics.

To be eligible for placement, students should have a diagnosis of a learning disability from a registered psychologist. This requires both a cognitive assessment which places the intelligence quotient (IQ) in the average range and achievement testing which indicates unexpected academic underachievement.

Admission is based on extensive teacher reporting, observation and assessment results. Informed parental consent is obtained for formal testing by a registered psychologist and parents are advised of assessment results and placement options available within the district.



Programs to Support Students with Mild Cognitive Disabilities

Crestwood School: Grades 3-4; Grades 5-6.

Southview School: Junior (Grades 1-3)

Senior A (Grades 4-6)

Senior B (Grades 4-6)

The Learning Assistance Programs at Southview and Crestwood schools are designed to meet the needs of students with mild cognitive disabilities. They strive to provide a nurturing, stimulating and enjoyable learning environment in which all students can experience success and increase their self esteem and self confidence. The programs promote student accountability and assist students in becoming independent learners. Curriculum is modified. An Individualized Program Plan is designed and implemented for each student. Students may be transported by bus if they live beyond the school's boundaries.

To be eligible for placement, students should have an intelligence quotient (IQ) below the average range as measured on an individualized intelligence test, a score equivalent to the mildly delayed level in an adaptive behaviour scale and exhibit developmental delays in social behaviours.

Admission is based on extensive teacher reporting, observation and assessment results. Informed parental consent is obtained for formal testing by a registered psychologist and parents are advised of assessment results and placement options available within the district.

Back to the Basics Program

Herald School: Ages 5-7

The Back to the Basics program at Herald School is designed to meet the needs of students who are exiting the early childhood program and are not ready for grade one due to a variety of challenges.

The goal is to provide one year of programming that focuses on basic language arts and math skills to determine the learning potential of students who have displayed academic challenges. Students may be transported by bus if they live beyond the school's boundaries.

